**NAME:**

 **ONE**

It may **surprise** you to **discover** that a snake can **swallow** whole an animal two or three times as thick as its own head. It can do sobecause it is capable of making its jaws open extremely wide. It then grips its **victim** with needle-sharp teeth and gulps it down.

Snakes cannot move their eyelids. Their eyes are protected by **transparent** coverings. They also do not have ears. However, snakes are not **dependent** upon ears for hearing. They can **sense** sound by vibrations of the ground. Snakes are also skilled, or **proficient**, at tracking other animals. By using their tongues, they can **receive** an animal's scent. They then follow the scent. Snakes are truly **fascinating** animals.

Checking Your Reading Power

Circle the letter before the correct answer to each question.

**Main Idea**

1. This selection is mainly about
A. how snakes eat

B. how snakes sense movement

C. why snakes are fascinating.

**Supporting Detail**

2. Snakes do not have
A. bones.

B. ears.

C. tongues.

**Vocabulary in Context**

*f*

3. What is the meaning of the word **proficient**?
A. poor

B. skilled

C. difficult

**Cause and Effect**

4. A snake can tell that another creature is nearby
 A. sniffing its scent

 B. hearing its cries.

 C. feeling the movement of the ground.

**Inference**

5. This passage suggests that snakes
A. fear larger animals.

B. are helpless.

C. differ greatly from most animals.

**More Spelling Power to You**

Look back over the **boldfaced** words in the passage. Pay close attention to how they are spelled. At home, study the spellings of the boldfaced words.

After you have studied the words, you will complete the spelling check on the next page. It contains all the words from this worksheet. Be sure not to look back at the words in the passage when you complete the exercise.

 Checking Your Spelling Power

Complete this exercise without looking back at the words. In each of the following rows of words, one of the words is misspelled. On the line to the left, write the letter of the misspelled word.

1 a. dependent b. surprise c. trully

2. a. victim b. makeing c. sense

3. . a. descover b. using c. receive

 4 a. surprise b. fasinating c. dependent

5. a. sence b. truly c. victim

6 a. useing b. dependent c. receive

7 a. making b. discover c. suprise

8 a. sense b. recieve c. truly

9 . a. fascinating b. victem c. making

10. a. using b. surprise c. independant

In your binder, keep this worksheet and review the misspelled words. Study those words until you master them. They will be included in the cumulative review.

 Words Often Confused and Misused

The words *accept* and *except* sound alike and have similar spellings. Therefore, they are often confused and misused. Carefully study the meanings of the words and the sample sentences. Then do the exercise that follows.

*accept* The word *accept is* a verb. It means "to receive."

*except*  The word *except* is usually a preposition that means "but,"

With many thanks, I **accept** your electric potato peeler.

Everyone **except** Pat is singing off key.

I would **accept** the modesty award, **except** I don't deserve it.

Complete the sentences below by writing the words accept and *except* in the proper blanks.

1. I can……………..anything………........criticism.
2. Everyone …,Henry was willing to … my apology.
3. Please…………..this pass, which is good any day of the week…………..Friday.

Keep this worksheet for the words you misspelled. Study those words until you master them.

There will be a Cumulative Review after worksheet #8.